School of Pharmacy & Pharmaceutical Sciences
About Trinity

Located in the heart of Dublin city and founded in 1592, Trinity College Dublin is an historic university making a modern impact.

As Ireland’s leading university, ranked No. 1 in Ireland by the QS World University Rankings, Trinity holds a global position as a leader in top-quality, internationally recognised higher education.

Trinity has a diverse and multicultural community of over 17,000 students pursuing courses at undergraduate, postgraduate and doctoral level.
About the School
School of Pharmacy &
Pharmaceutical Sciences Overview

School Vision & Mission
Our vision is to provide an environment where excellence in teaching and research is valued and encouraged.

Our mission is to deliver continuous learning in the science and practice of pharmacy, supported by innovative teaching and a culture which is aligned with best practice. We strive to ensure that our staff and students contribute to society as world class professionals and leaders.

School Overview
The School of Pharmacy and Pharmaceutical Sciences at Trinity College Dublin has been offering a pharmacy degree since 1977.

It has world class research and teaching facilities on the main College campus, in the Panoz Institute. These include purpose built teaching spaces such as the Boots Unit – comprising a technology enhanced learning space for clinical skills and patient care, a practice area designed to facilitate the development of communication skills, and adaptable small group teaching rooms. The School has further facilities in the collaborative research space provided by the Trinity Biomedical Sciences Institute (TBSI), through which Trinity's leadership position in immunology, bioengineering and cancer is maintained. These facilities drive a step-change in the level and impact of research in these fields.

The main academic focus of the School of Pharmacy and Pharmaceutical Sciences at the undergraduate level is the five-year Integrated Pharmacy Programme. Structured professional placements are a key element of the new programme and occur throughout the five years. The teaching on this programme includes lectures, problem-based learning, small group teaching, laboratory and dispensing practicals, clinical and patient care activities.

Our programme includes an individual research project, which gives students an opportunity to develop focused research with one-to-one supervision. There is the opportunity to undertake this research project abroad at international partner universities.

The School offers dynamic and successful postgraduate taught programmes in Pharmaceutical Manufacturing Technology, Pharmaceutical Sciences, Community Pharmacy and Hospital Pharmacy. The School is active in CPD (Continuing Professional Development) and was the first School in TCD to offer modular postgraduate delivery with the Cardiology in Clinical Pharmacy module, which has attracted postgraduate students from across Hospital and Community Pharmacy Practice.

The School of Pharmacy and Pharmaceutical Sciences is at the forefront of international pharmacy research. Our research activities are broadly described as consisting of five main research areas:

1. Drug Development
2. Disease, Drug Mechanisms and Safety
3. Cancer Research
4. Pharmaceutics and Pharmaceutical Technology
5. Clinical Pharmacy and Pharmacy Practice
Trinity College Dublin

Turlough Hefferman

Over the past summer I spent 3 months as a research assistant in the University of Southern California, Los Angeles. This opportunity was part of the Summer Research Placement Programme offered by our School. My days in the lab were very flexible and the atmosphere was surprisingly relaxed.

The group publishes prodigious amounts of research. I became familiar with many different techniques such as the polymerase chain reaction, mass spectrometry, HPLC and gel electrophoresis. It goes without saying that I benefited hugely from the experience and I would definitely encourage others to apply.

Aisling Kerr

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About the Pharmacy Programme

Pharmacy is the study of all aspects of drugs, both natural and synthetic in origin, including their chemistry, their uses in medicines, and how they work within the body.

The Pharmacy syllabus has been designed to provide you with an all-round education in the pharmaceutical sciences and in the practice of pharmacy.

The five-year integrated Pharmacy programme comprises a variety of approaches to teaching Pharmacy by friendly, dedicated, enthusiastic and approachable staff: Lectures, seminars, tutorials, workshops, small-group teaching, problem-based learning, site-visits, computer-assisted learning, web discussion boards, wikis, online group assignments, communication skills, career planning, clinical case studies, inter-professional learning, laboratory and dispensing practicals and a research project.

Modules are assessed by final examinations and continuous assessment, such as written assignments, essays, lab reports, OSCEs (objective structured clinical examinations), etc. which contribute to the overall mark in a module. There are approximately 16 hours of lectures, 6 hours of laboratory classes and 1 tutorial per week over the course of the Junior Freshman (first) year. Work experience in community, hospital and industry occurs throughout the course.
Daniel Scott
This summer, I travelled to the University of Montpellier. I was lucky enough to squeeze in some travelling along the way from the nearby Sète and Nîmes to bigger cities such as Toulouse and Lyon. Considering I can use this project as part of my final year, improved my French and made new friends along the way, it’s something I would definitely recommend and love to do again!

Year 5
(M. Pharm. Year)
There will be a postgraduate fee associated with the fifth year on the postgraduate register in TCD, payable by the student. The M. Pharm. degree carries with it an entitlement to apply to the Pharmaceutical Society of Ireland for registration as a pharmacist.

MODULES

All students undertake an individual research project. The following are some examples of research projects which students have undertaken in the past:

- ANTICANCER DRUG DESIGN: CHEMISTRY AND BIOCHEMISTRY OF NOVEL β-LACTAMS
- IN VITRO RELEASE STUDIES OF INSULIN-LOADED NANOPARTICLES IN THE PRESENCE OF SIMULATED GASTROINTESTINAL (GI) FLUIDS
- A COMPARISON OF AMORPHOUS SOLID DISPERSIONS PREPARED BY FILM CASTING AND SPRAY DRYING
- CROSS-SECTIONAL SURVEY OF PATIENT EXPERIENCE OF USING NOVEL ORAL ANTICOAGULANT DRUGS

Junior Freshman
(First Year)

Senior Freshman
(Second Year)

Junior Sophister
(Third Year)
Medicinal & Pharmaceutical Chemistry III, Natural Sources of Drugs & Substances used in Medicines, Sterile Products & Advanced Pharmaceutical Biotechnology, Practice of Pharmacy III, Endocrine & Reproductive Pharmacology & Clinical Therapeutics, Respiratory & Gastrointestinal Pharmacology & Clinical Therapeutics, Malignant Disease, Immunopharmacology & Pharmacology of the Eye & Clinical Therapeutics, Neuropharmacology & Clinical Therapeutics.

Senior Sophister
(Fourth Year)
Organisation & Management Skills, Professional Skills Development, Professional Practice, Pharmaceutical Data Analysis & Bioinformatics, Medicinal & Pharmaceutical Chemistry IV, Pharmacokinetics, Pharmacodynamics, Biopharmaceutics & Drug Metabolism, Practice & Therapeutics & Professionalism & Ethics, Research Project.
Deirdre O’Rourke

I still remember my first day in pharmacy. I knew nobody, and didn’t know much about pharmacy – I chose it because I enjoyed science subjects in school and always wanted to help people. Throughout our time here, we’ve formed a tight knit group, sharing great memories of class trips and nights out. We are lucky to have our own society, DUPSA (Dublin University Pharmaceutical Students Association).

DUPSA provide the social highlights of the year such as; the mystery tour, the pharmacy ball, football leagues and monthly drinks receptions. Word of advice is not to miss DUPSA events. Getting involved with the society is one of the best decisions I’ve made in College.

Summer Research Placement Programme

Students in their second and third years are encouraged to carry out their research projects abroad (UK, Germany, Austria, France, US) over the summer (12 weeks) as part of their undergraduate degree programme. Students are either funded by the Erasmus programme or by the School.

Careers

As an expert in the discovery, development and optimal use of medicines, many career paths are open to graduate pharmacists. Employment opportunities exist in community, hospital and industrial pharmacy, as well as in state services such as medicines licensing. In addition, you can opt to undertake research, or apply for entry to one of the postgraduate courses in hospital, industrial or community pharmacy. See http://pharmacy.tcd.ie/postgraduate/ for further details.
Entrance Criteria

Course: TR072 Pharmacy

Quota: 80 places (75 EU, 5 non-EU)

Mature Entry Route (5 places):
EU applicants of at least 23 years of age on 1st January of the year of admission. Application deadline is the 1st February.

Generally a Leaving Cert in the following subject areas is required:
- OC3 or HD3 Mathematics
- HC3 Chemistry
(or have successfully completed a mathematics and/or chemistry course in a recognised third level institution or equivalent international qualification).

See http://www.tcd.ie/study/eu/undergraduate/apply/mature/ for further details.

Graduate Entry Route (5 places):
Minimum second class honours grade result in an honours bachelor degree (NFQ level 8) in any discipline. See www.tcd.ie/study/eu/undergraduate/apply/pharmacy for further details.

SPECIAL ENTRY REQUIREMENTS FOR GRADUATE ENTRY:
Leaving Cert:
- OC3 or HD3 Mathematics
- HC3 Chemistry
(or must have successfully completed a mathematics and/or chemistry course in a recognised third level institution or equivalent international qualification)

The School of Pharmacy and Pharmaceutical Sciences will assess the applications and a number of candidates will be shortlisted for interview.

International Entry Route:
Non-EU students may apply for the course through the online application process. As part of the online application, applicants will also need to submit original or certified true copies of:
- FINAL SECOND LEVEL QUALIFICATION RESULTS
- IELTS, CAMBRIDGE ADVANCED/PROFICIENCY, TOEFL SCORES, FOR APPLICANTS WHOSE FIRST LANGUAGE IS NOT ENGLISH
- ACADEMIC TRANSCRIPTS FOR EACH YEAR OF THIRD LEVEL STUDY AND ALL THIRD LEVEL QUALIFICATIONS AWARDED
- SAT, AP OR ACT SCORES (US AND CANADIAN APPLICANTS ONLY)
- TWO LETTERS OF RECOMMENDATION
- PASSPORT
- APPLICATION FEE (NON-REFUNDABLE) AND APPLICATION FEE PAYMENT FORM

Please note that where the statement of examination results is in a language other than English, applicants should submit a certified true translation of the statement along with a certified true copy of their original results with the application. Further information is available here http://www.tcd.ie/study/non-eu/undergraduate/apply/
Abhishek Wilson Pallippattu

Starting a new college is intimidating enough, however as an international student I have to admit that I was extremely nervous and did not know what to expect on my first day as a Pharmacy student. However, I can say without any doubt that these have been the best years of my life. I have made friends for life and will leave with a lot of happy memories. The degree provides a perfect balance between academic knowledge and applying this knowledge into practice via lab practicals.

Due to the small class sizes, there is a real sense of comradeship among everyone. The small sizes also mean that the lecturers take time to get to know the students and are more than happy to deal with any issue that may arise. There is no doubt that the course can be challenging at times, however this is finely balanced by the social aspect of the course. Studying Pharmacy in Trinity College has been an honour and a privilege and I will leave as a better person than when I came. It is a journey that I would most definitely recommend!

Dearbhla Moore

My Erasmus experience in Bath provided me with an incredible insight into the world of research. This is an experience that I will never forget and I am so glad that I did it, despite the fact that the nerves of settling in a new environment for a prolonged period of time did initially scare me. I would recommend the Erasmus experience in Bath to anyone who approached me and I hope to carry out a PhD in the future on the basis of my time spent on this project.